

Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 4152-07 Twin Cities German Immersion Charter School
School Year 2023
Submission Status SUBMITTED

Contact Information

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Local Literacy Plan

Plan File Name 4140132916792566832_2023_june_2021-tcgis_literacy_plan_rwb3g_20-21.pdf
Plan Hyperlink
Plan File Name
Plan Hyperlink https://www.tcgis.org/uploads/6/6/1/3/66130259/june_2021-tcgis_literacy_plan_rwb3g_20-21.pdf

Description of district's efforts to screen and identify dyslexia

We use universal literacy screeners three times yearly in both English and German. We provide supports for students who demonstrate need in the form of literacy interventions that target identified needs. We conduct ongoing progress monitoring of those students including meeting with teachers and interventionists three times a year to review data, individual student progress, and needs as a team.

Description of district's efforts to screen and identify convergence insufficiency disorder

Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School
 Report Year 2023

Assessment Summary

<u>Assessment Name</u>	<u>Publisher</u>	<u>Measures</u>	<u>Tiers</u>	<u>Purposes</u>	<u>Grades</u>
CBM Reading (Fastbridge)	FastBridge	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	2, 3
German CBMs	Locally_Developed	Oral Reading Fluency	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	1, 2, 3
German Letter Sounds	Locally_Developed	Letter Sound Correspondence	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1
earlyReading Letter Sounds	FastBridge	Letter Sound Correspondence	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1
earlyReading Sight Words	FastBridge	High Frequency / Sight Words	Tier 1, Tier 2, Tier 3	Diagnosis, Progress Monitoring, Screening	KG, 1

Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School
 Report Year 2023

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 2	66 Words Correct Per Minute
CBM Reading (Fastbridge)	SPRING	Oral Reading Fluency	Grade 3	90 Words Correct Per Minute
Source of Norms: Publisher-developed "high risk" benchmark				
German CBMs	SPRING	Oral Reading Fluency	Grade 1	17 Words Correct Per Minute
German CBMs	SPRING	Oral Reading Fluency	Grade 2	71 Words Correct Per Minute
German CBMs	SPRING	Oral Reading Fluency	Grade 3	78 Words Correct Per Minute
Source of Norms: Locally-developed 40%ile				
German Letter Sounds	SPRING	Letter Sound Correspondence	KG	9 Sounds Correct Per Minute
German Letter Sounds	SPRING	Letter Sound Correspondence	Grade 1	23 Sounds Correct Per Minute
Source of Norms: Locally-developed 40%ile				
earlyReading Letter Sounds	SPRING	Letter Sound Correspondence	KG	27 Letters Correct Per Minute
earlyReading Letter Sounds	SPRING	Letter Sound Correspondence	Grade 1	45 Letters Correct Per Minute
Source of Norms: Publisher-developed "high risk"				
earlyReading Sight Words	SPRING	High Frequency / Sight Words	KG	4 Words Correct Per Minute
earlyReading Sight Words	SPRING	High Frequency / Sight Words	Grade 1	40 Words Correct Per Minute
Source of Norms: Publisher-developed "high risk"				

District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name Twin Cities German Immersion Charter School

Report Year 2023

District Student Data by Assessment and Grade

Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent	Students	Students	Percent
	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient
CBM Reading (Fastbridge)							42	72	58.3%	56	65	86.2%
German CBMs				30	71	42.3%	35	74	47.3%	37	65	56.9%
German Letter Sounds	56	80	70.0%	39	71	54.9%						
earlyReading Letter Sounds	21	80	26.3%	21	71	29.6%						
earlyReading Sight Words	21	80	26.3%	22	71	31.0%						

Dyslexia Screening Report

This report contains the dyslexia screening information by the district for the year.

District Name Twin Cities German Immersion Charter School

Report Year 2023

District Student Data by Assessment and Grade

Grade	Total Number of Students Identified with Characteristics of Dyslexia	Total Number of Students Screened
Kindergarten	59	80
1st Grade	50	71
2nd Grade	30	72
3rd Grade	9	65

School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name Twin Cities German Immersion Charter School
Report Year 2023

School Assessments Summary

<u>Assessment Name</u>	<u>School Name</u>
CBM Reading (Fastbridge)	Twin Cities German Immersion Charter School
German CBMs	Twin Cities German Immersion Charter School
German Letter Sounds	Twin Cities German Immersion Charter School
earlyReading Letter Sounds	Twin Cities German Immersion Charter School
earlyReading Sight Words	Twin Cities German Immersion Charter School

School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name Twin Cities German Immersion Charter School
 District Name Twin Cities German Immersion Charter School
 Report Year 2023

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG			Grade 1			Grade 2			Grade 3		
	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient	Students Proficient	Students Tested	Percent Proficient
High Frequency / Sight Words												
earlyReading Sight Words	21	80	26.3%	22	71	31.0%						
Letter Sound Correspondence												
German Letter Sounds	56	80	70.0%	39	71	54.9%						
earlyReading Letter Sounds	21	80	26.3%	21	71	29.6%						
Oral Reading Fluency												
CBM Reading (Fastbridge)							42	72	58.3%	56	65	86.2%
German CBMs				30	71	42.3%	35	74	47.3%	37	65	56.9%